



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	SHRI. DADASAHEB GAWAI CHARITABLE TRUST'S, DR. BABASAHEB AMBEDKAR MAAVIDALAYA
Name of the head of the Institution	Dr. Anjankumar L. Sahay
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	0721-9607181584
Mobile no.	9320981268
Registered Email	drbamv2018@gmail.com
Alternate Email	drbamv.amt.72@gmail.com
Address	Uttamnagar. Mahadevkhori Road, Yashoda nagar, old Bye pass Road, Amravati
City/Town	Amravati
State/UT	Maharashtra

Pincode	444606																														
2. Institutional Status																															
Affiliated / Constituent	Affiliated																														
Type of Institution	Co-education																														
Location	Urban																														
Financial Status	state																														
Name of the IQAC co-ordinator/Director	Mr. Shuddhodhan P. Kamble																														
Phone no/Alternate Phone no.	7219607181584																														
Mobile no.	9421294442																														
Registered Email	drbamv2018@gmail.com																														
Alternate Email	kamblesp13@gmail.com																														
3. Website Address																															
Web-link of the AQAR: (Previous Academic Year)	https://drbamvamt.org/aqar/																														
4. Whether Academic Calendar prepared during the year	Yes																														
if yes,whether it is uploaded in the institutional website: Weblink :	https://drbamvamt.org/academic-year-2018-19/																														
5. Accrediation Details																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>C</td> <td>57.05</td> <td>2004</td> <td>04-Nov-2004</td> <td>03-Nov-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.25</td> <td>2013</td> <td>05-Jan-2013</td> <td>04-Jan-2018</td> </tr> <tr> <td>3</td> <td>B+</td> <td>2.70</td> <td>2019</td> <td>14-Jun-2019</td> <td>13-Jun-2024</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	C	57.05	2004	04-Nov-2004	03-Nov-2009	2	B	2.25	2013	05-Jan-2013	04-Jan-2018	3	B+	2.70	2019	14-Jun-2019	13-Jun-2024
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2	B	2.25	2013	05-Jan-2013	04-Jan-2018																										
3	B+	2.70	2019	14-Jun-2019	13-Jun-2024																										
6. Date of Establishment of IQAC	15-Aug-2003																														
7. Internal Quality Assurance System																															

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Professional Development Programme	19-Jan-2019 01	15
NAAC ASSESSMENT	27-May-2019 02	14
Professional Development Programme	28-Jun-2018 01	14
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. Babasaheb Ambedkar Mahavidyalaya, Amravati	Community College	UGC	2019 180	1900000
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	5
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. NAAC Assesment 2. Conducted Professional Development programme for teaching. 3. Conducted Professional Development programme for Nonteaching 4. Conducted I P R Workshops 5. Formed various committees to run the academic and nonacademic activities smoothly

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
NAAC ASSESMENT	GOT B GRADE
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee	20-Apr-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

27-May-2019

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

25-Jan-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)

For the year 201819, we have 18 modules for which information is provided to the Directorate of Higher Education, Maharashtra. There are two main categories of modules. One related to Staffing Information and the other Academic Information. Staffing Information includes general details of the institute. Another module covers the details of the courses conducted in the institution. Related to this is modules 3,4 5, which deals with total approved seats, details of approved seats, designation wise (grant non grant) and the details of the approved seats subject wise. Teaching and Non teaching requirements are covered under staffing information. Academic

Information covers 13 modules. Details of research activity in the institution deals with Ph. D. enrollment and details of PG students enrolled. Also included under academic information is the module which provides details of student's enrolment in different courses. Details of physically handicapped students enrolled in the institution is covered in another module. Also provided is a module regarding expenditure incurred on making facilities available for these students. One module covers students availing of scholarships. There are details regarding students availing of Government of India scholarships, Government of Maharashtra scholarships, Bharat Ratna Dr. Babasaheb Ambedkar Swadhar Yojana, etc. Under Academic information, the availability of physical education facilities is provided. This covers indoor and outdoor facilities. Gymkhana facilities are also provided under this module. We have basketball courts and volleyball courts as well as playground for hockey and football. We have an imposing Indoor Stadium where games like Taekwondo, Fencing, Sepaktakraw, etc. are played. Information related to this is provided through MIS. Library details are provided in a separate module. This covers number of books and Periodicals as well as audiovisual facilities. Also provided under academic information are details of examination results under the different courses offered in the college. It provides information about total number of boys and girls passing successfully. Breakup of fees received is provided in another module. This covers fees received under different categories like tuition fees, admission fees, examination fees, certificate fees, penalty and other fees. The last module covers expenditure status of plan/non plan schemes. This covers grants for expansion of non government arts, science and commerce colleges. The head wise expenditure is given in detail. It covers aspects like salary, telephone, electricity, water supply, rent, publications and computer expenditure. It also spells out actual expenditure of previous year, actual expenditure of the current year and expected

expenditure of the current year. It also covers sanctioned outlay for the current year.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to Sant Gadge Baba Amravati University so it follows the curriculum prescribed by the affiliated university. The university has the separate Board of studies to design and implement the curriculum. The prescribed syllabus is divided into units and it is taught as per the academic calendar of the college. The college has well planned mechanism of diagnostic, formative and Summative evaluation. The unit tests are conducted at regular intervals as per the academic calendar. The Home examinations are also scheduled as per the university guidelines. The teachers keep record of curriculum delivery in their academic calendar and attendance book. They use various methods of teaching in the class. Time-table committee prepares time table keeping in view the University stipulations regarding number of hours required for teaching -learning process.. Heads of the Department allot workload as per the norms of the affiliated university. Teachers complete their lectures as per the teaching plan. Meetings are held to review the completion of syllabus. The Principal conducts the meeting in co-ordination with the IQAC to review the progress as well as future plans of every department. The college organize workshops, conferences and seminars to update the knowledge and to interact with experts in different fields. Faculties are encouraged to attend Orientation and Refresher Courses, workshops and seminars organized by the university and other institutions to update the knowledge in respective subject. For effective transmission of curriculum all departments integrate classroom teaching with various learning methodologies like Study Tours, Field Visits and seminars. Library resources with recent reference books, periodicals, journals and e-resources have also been used in effective curriculum delivery. Internet and other facilities are provided to the faculties and students. All teachers use I.C.T. in their teaching. The result analysis is made of the final examination, the teachers whose result is good are appreciated through incentive and the teachers whose result is low are given suggestion to improve the result.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Accounting and Taxation	Nil	13/09/2018	90	Employability	Entrepreneurship Skills

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	Commerce	10/06/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Arts	11/06/2018
BCom	Commerce	11/06/2018
MCom	Commerce	11/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	20	40

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Spoken English and Soft Skill Development	11/06/2018	30
Vaikhari in Marathi	11/06/2018	20
Basic Computer Skill Course	11/06/2018	40
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MCom	Commerce	7
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
A structured feedback format is available separately for the stake holders with reference to the curriculum design and enrichment. The students and teachers submit their feedback and the suggestions are recorded. Feedbacks from the parents are received during Parents – Teachers meet organized by the respective departments. Alumni give the feedback during Alumni meet and record the recent trends that could be used for up-gradation in the curriculum. Employers fill the feedback forms during the on-campus placement drive and help the Institution know where there is lag or what are the requirements that students should meet in the curriculum, when placed in an organization. From the feedback received for curriculum revision flow of contents in the syllabus

usefulness of the course to higher studies relevance of contents of course to meet industry requirements a systematic analysis report is drafted by the respective Departments. This helps enrich the curriculum to match the recent trends. In this manner, the suggestions provided by the stakeholders of the Institution are addressed in the Academic Excellence Committee meeting convened by the Head, Academic Excellence to reinforce the Curriculum. Thus, a detailed report is submitted to the IQAC for approval.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	Commerce	220	63	63
BCom	Commerce	480	102	102
BA	Arts	560	393	393
No file uploaded.				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	495	63	13	0	1

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
13	13	11	5	1	6
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The process of Mentoring is an individualized form of counseling and guidance activities. It addresses the needs of the students to have a friend, a counselor and a confidante on the campus. The practice is aimed at fostering a better rapport between the students and the teachers at a personal level. Effective mentoring begins with the faculty and depends upon the healthy relationship between faculty and students. Each faculty member is the mentor of a group of 25 to 30 students allocated to him/ her by the Head of the Department. The teacher mentor collects personal information from the ward without touching sensitive issues or forcing any information out of the wards and then provides the needed counseling to the wards. Critical issues are brought in the notice of the Head of the Department. The teacher meets the wards informally outside class hours as well and guides them regarding their career options. A documented record of the mentoring process is maintained by the mentor teacher and the Head of the Department for reference purposes. Types of Mentoring: ? Professional Guidance – regarding professional goals, selection of career, higher education. ? Career advancement – regarding self-employment opportunities, entrepreneurship development, morale, honesty, and integrity required for career growth. ? Course-specific – regarding attendance and performance in the present semester and overall

performance in the previous semester. Responsibilities: The Mentor ? Meets the group of students at least twice a month. ? Continuously monitors, counsels, guides and motivates the students in all academic matters. ? Advises students regarding choice of electives, project, summer training etc. ? Contacts parents/guardians if situation demands e.g. academic irregularities, negative behavioral changes and interpersonal relations, detrimental activities etc. ? Advises students in their career development/professional guidance. ? Keeps contact with the students even after their graduation. ? Intimates HOD and suggest if any administrative action is called for. ? Maintains a detail progressive record of the student (format attached). ? Maintains a brief but clear record of all discussions with students. The HOD ? Meets all mentor of his/her department at least once a month to review the proper implementation of the system ? Advises mentors wherever necessary. ? Initiates administrative action on a student when necessary. ? Keeps the head of the institute informed.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
558	13	1:43

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
16	14	2	1	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The committee ensures smooth conduct of the examination. Regular meetings of faculties are conducted by the Examination Committee to deal with various issues arising from changes in guidelines and circulars made by Sant Gadge Baba Amravati university, Amravati. The continuous evaluation of the students is a major activity in teaching- learning process. Innovative methods of evaluation such power-point presentation, project-viva, extempore, debate and quiz competition are introduced for students. a. The detailed schedule of Internal Examination, Practical Examination and Semester-end Examination are made available through Academic Calendar and on college website. b. The two Internal evaluations are scheduled in each semester and the schedule is displayed in advance on web-site, college notice board and other platforms. c. We also arrange parents-teacher meet each semester. d. Parents are also informed about their wards progress report through messaging system. Centralized Continuous Internal Evaluation System: The Examination Committee of the college conducts

evaluation of students. The institution adopts Centralized Continuous Internal Evaluation (CIE) System to assess all aspects of a student's development on a continuous basis throughout the year. The Examination Committee follows the academic calendar while conducting Internal Evaluation. Orientation on Evaluation Process: Students are made aware of the evaluation process through the following initiatives:- Academic Calendar with CIA Exam dates Result Analysis Review Meeting: Result Analysis is done by the concerned subject teachers after every Internal Evaluation. The Academic Excellence Committee conducts meetings to review the performance of the students in Internal Evaluation. The IE is conducted by way of class tests, presentations, project writing, assignments, etc. Parents are also invited at the end of the semester to interact with the teachers to assess the performance of their wards. The performance of the students is monitored by the Principal and the necessary feedback is given to the concerned faculty members. The Principal conducts Review Meetings department-wise to give necessary feedback for the improvement of students' performance. Final examination of the Semester is conducted by the university. The semester-end examination is of three hours duration for all the theory papers and practical papers. Students should satisfy the eligibility criteria of 75 attendance in each semester to appear in the University Examination. The students have been allowed ATKT as per university norms.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar provides important information about teaching dates examination dates extra co-curricular activities, semester-based and annual based examinations. Before the commencement of every semester respective departments prepare a detailed study plan, assignments for the individual teachers and the number of classes allotted to each course. On the basis of this the Routine subcommittee of the Academic Excellence Committee prepares a detailed timetable and academic calendar for the entire semester. Finally this is distributed to the departmental teachers and the students and also made available on college Website. The effectiveness of the process is maintained through effective monitoring by the Principal/Vice-Principal. The Principal/Vice Principal sees to it that all departments follows academic calendar. Only head of the institution can incorporate minor changes in academic calendar which he may deem fit considering the unforeseen circumstances. But he has to seek prior permission of the Head of the Academic excellence Committee. The Schedule of All Examinations is given in academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://drbamvamt.org/program-objectives/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	MCom	Commerce	11	5	45.45
Nill	BCom	Commerce	31	14	45.16
Nill	BA	Arts	64	22	34.38

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://drbamvamt.org/student-satisfaction-survey/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Teaching	Dr. Sunilkumar	Madat Sanghatana , Nagpur	16/12/2018	Education
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	English	1	5.22
International	English	2	5.22
International	Marathi	2	5.22

International	Pali Prakrit	2	5.85
International	History	2	6.26
International	Sociology	3	5.75
International	Political Science	2	5.87
International	Economics	1	5.22
International	Commerce	5	5.22
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	4	4	0	0
Attended/Seminars/Workshops	1	3	0	2
Resource persons	1	0	0	0
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tree Plantation	N.S.S.	3	61

yoga Day	N.S.S.	3	54
Voter Awareness Campaign	N.S.S.	3	63
Leprosy Awareness Campaign	N.S.S.	3	58
Constitution Day Programme	N.S.S.	3	65
Cleaning Drive	N.S.S.,	3	48
International Aids Day	N.S.S.	3	52
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
International Aids Day	N.S.S.	International Aids Day	3	52
Cleaning Drive	N.S.S.	Cleaning Drive	3	48
Constitution Day	N.S.S.	Constitution Day	3	65
Leporacy Awareness Campaign	N.S.S.	Leporacy Awareness Campaign	3	58
Voter Awareness Campaign	N.S.S.,	Voter Awareness Campaign	3	63
Yoga Day	N.S.S.	Yoga Day	3	54
Tree Plantationa	N.S.S.	Tree Plantation	3	61
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2.91	2.91

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Fully	2.0	2011

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	14166	1925801	146	71380	14312	1997181
Reference Books	440	425000	20	20000	460	445000
e-Books	0	0	500	0	500	0

Journals	5	3548	0	0	5	3548
e-Journals	250	0	400	0	650	0
Digital Database	1	5900	1	19470	2	25370
CD & Video	41	4000	5	500	46	4500
Library Automation	1	30000	0	0	1	30000
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Anjankumar Sahay	History	LMS on the college website	03/12/2018
Dr. Anjankumar Sahay	Indian Polity	LMS on the college website	03/12/2018
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	60	1	1	0	0	1	5	5	0
Added	0	0	0	0	0	0	0	0	0
Total	60	1	1	0	0	1	5	5	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

5 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
LMS	https://drbamvamt.org/lms-introduction/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
5.32	5.32	4.24	4.24

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has a Resource Management Committee that supervises the maintenance of Laboratory, Library, classrooms, Sports Complex, and Computers. The RMC committee is headed by Dr. P G Rathod who monitors and supervises the work done by the concerned person.

- Adequate in-house staff is employed to meticulously maintain hygiene, cleanliness and infrastructure on the campus so as to provide a congenial learning environment. Classrooms, Seminar halls and Laboratories, etc are cleaned and maintained regularly by Non-teaching staff assigned for each floor. Wash rooms and rest rooms are well maintained. Dustbins are placed in every floor. The Green Cover of the campus is well maintained by a full time gardener.
- Optimum working condition of all properties/ equipment on the campus is ensured by assigning the work to experts. We have available-on-call contract persons for maintaining various items of the college: For Computer and Language lab the person concerned is Mr. Manohar Meshram who looks after the maintenance of computers and software in the computers. There is Visitor's Register where each visitor must enter their name and contact number while visiting the lab. Library-Accession to library is permitted at the cost of the deposit as caution money. A provision of the budget for the library maintenance is made by the college management. The activities like fumigation and keeping library clean is done frequently by library staff.

Procedures for utilizing Library:

1. Identity Card is compulsory for getting access to the library
2. Silence to be maintained
3. No discussion permitted inside the library
4. Registration should be done to become a library member prior to using the library resources
5. No personal belongings allowed inside the library
6. Textbooks, printed materials and issued books are not allowed to be taken inside the library
7. Using Mobile phones and audio instruments with or without speaker or headphone is strictly prohibited in the library premises.
8. Enter your name and Sign in the register kept at the entrance counter before entering library
9. The librarian may recall any book from any member at any time and the member shall return the same immediately
10. Library borrower cards are not transferable. The borrower is responsible for the books borrowed on his/her card
11. Refreshment of any kind shall not be taken anywhere in the library premises

Admission to Library: Students are allowed to library only on production of their authorized/valid Identity Cards

Working Hours of the Library: Monday to Saturday: 8 am to 5 pm Sundays 9 am to 5 pm (During Examination Time)

Sports Complex – the sports complex of the college consists of Indoor and Outdoor units. The Indoor Stadium of the College has been constructed out of UGC fund under XI plan File. The Indoor Stadium is made use for the games like- Taekendo, Fencing, Badminton, Sapatakara, Tennikoit, etc. The outdoor unit of the sports complex consists of four big grounds for games like Kho-kho, Ball Badminton, Kabbadi, Volley Ball, Hand Ball, Cricket, Soft Ball, Tennikoit, etc.

<https://drbamvamt.org/library/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			

a) National	Government of India Sc	250	829780
b)International	0	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft Skill Development	19/02/2019	40	Mahindra Tech. Smart Class Room Classes, Pune
Language Lab	02/07/2018	150	Dr. Babasaheb Ambedkar Mahavidyalaya, Amravati
Remedial Coaching Classes	02/07/2018	100	Dr. Babasaheb Ambedkar Mahavidyalaya, Amravati Dr. Babasaheb Ambedkar Mahavidyalaya, Amravati
Yoga	05/07/2018	22	Dr. Babasaheb Ambedkar Mahavidyalaya, Amravati
Bridge Clurses	15/06/2018	20	Dr. Babasaheb Ambedkar Mahavidyalaya, Amravati
Personal Councelling and Mentoring	02/07/2018	558	Dr. Babasaheb Ambedkar Mahavidyalaya, Amravati
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Guidance for Competitive Examination Center	50	50	0	0
2019	Guidance for Competitive	50	50	0	0

	Examination Center				
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	4	B.com.	Commerce	Dr. Babasaheb Ambedkar Mahavidyalaya, Amravati	M.Com.
2019	8	B.A.	Languages and Social science department	Takshashila Mahavidyalaya, Amravati	M.A.
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
INTERCOLLEGIATE FENCING TOURNAMENT	UNIVERSITY LEVEL	37
STATE LEVEL SEPAKTAKRA CHAMPIONSHIP	STATE LEVEL	39
ANNUAL GATHERING	COLLEGE LEVEL	139
DEBET COMPETITION	UNIVERSITY LEVEL	20
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Gold Medal	National	1	0	B.A.III/1	Ku. Pallavi Nitnaware
2019	Bronze Medal	National	1	0	B.A. II/2	Ku. Pranita Makeswar
2019	Silver Medal	National	1	0	B.A.III/3	Sagar Sahare

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

To ensure that the Institution is addressing the needs, expectations of the group of stakeholders and with the objective of inculcating the qualities of leadership, organization, and responsibility in the students, an active Student Council is in place along with a strong representation of students in the academic and administrative bodies/committees. The students are encouraged and motivated to participate in the governance through the following systems in place. Student Representative of IQAC – IQAC student representative helps to propagate quality policies adopted by the institution among the student fraternity and also help in projecting the student view point while taking any quality policy decision The Class Representative System (CRS) is a fundamental to student representation as leaders. It allows one male and one female student to represent each class of approximately 60 students in the Institution, with regular meetings biweekly of every month to ensure the systems efficiency and effectiveness in putting forward the interests and views of the students. Monthly CRS Meetings are conducted during the semester in the department. The Class Representative Meetings every semester assists the Departmental Academic Committee in the process of academic plan implementation and progress of every course in a semester. The Principal and respective Heads of the Departments monitor the functioning and effectiveness of the CRS. The Student Council – During the year 2018-19 the Students Council was not formed as there was no guidelines for this activity from the University for this year. Club/ Committees/ Technical/ Functional – Club/Committees are platforms that offer a plethora of opportunities to students to give them a voice of their own and shed their inhibitions through an enriching and engaging experience. Club/Committee activities, workshops, Intra-Domain and Inter-University competitions enhance the communication skills, team management skills, leadership skills, time-management, and above all builds confidence in each student. Through the Club/committee platform provided by the Institution, students learn to do practical implementation of the classroom. The Extra-curricular events competitions and conferences honing their subject expertise skills in addition to their leadership skills. These events broaden the scope of education besides providing students to show-case their talents and learn managerial and organizational competencies. Departmental Student's Association - An active Student council is formed each year comprising of representatives which plans and organizes activities on behalf of the Department associations. The association activities like Intra mural and Inter-collegiate events (Expos, Seminar, Conferences, Technical Symposia, Awareness Programmes, Extension

Activities etc.,) are completely planned and executed by the student council members under the guidance of the Faculty

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Registered Alumni Association The Institution regularly organizes Alumni Association Meeting every year for the students, during Graduation Day. Our Institution Pass outs are also outshining Globally and Nationally, taking the name of our Nation and their Alma Mater on greater heights. Formal Alumni Meets are such opportunities which enable Alumni to reunite with their friends and faculty members, rejuvenate their memories and share experiences of their past and present life. At the same time it also enables us to receive constant updates of our Alumni and to have structured engagements with our Alumni of mutual interests and gains. The Departments have frequent contact with the Alumni. The Institution engages with its alumni through alumni meets, admission boards, IQAC meetings, alumni mentors/career counselling of students, curriculum review, etc., Major Activities where Dr. Babasaheb Ambedkar Mahavidyalaya Alumni are engaged are as follows: Alumni form the active members of IQAC at various levels. Their inputs are very significant in bringing developments and quality enhancements Alumni also form the active member and contribute in review and development of the curriculum and keeping Teaching Methodologies as Industry Oriented and up to date. Invited Talks/ Guest Lectures/ Alumni Forums Member of Admissions Boards – Alumni act as Ambassadors for the promotion of the Institution As the Participants/ Speakers/ Sponsors during Inter-Collegiate Festivals, Disaster Relief Camps, Seminars, Workshops and Conferences Engaged with institution in the capacity of Visiting Faculty members

5.4.2 – No. of enrolled Alumni:

50

5.4.3 – Alumni contribution during the year (in Rupees) :

5000

5.4.4 – Meetings/activities organized by Alumni Association :

1) Alumni Association Meet held on 06.10.2018 2) Every year the college invites an Alumni to inaugurate the college social gathering. 3) Alumni of the college are invited to guide and train the students in academic and cultural activities.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution has a practice of participative management. The college provides the better opportunity to all the stakeholders and employees in the decision making process. Principal is the administrative and academic Head, followed by Vice principal and department heads. The resolutions passed in the meetings of the department are sent to the Principal for seeking his concurrence. The Principal in consultation with all department heads finalizes the decision. The college follows all such norms laid down by the Government of Maharashtra and the S.G.B.U. and UGC in Academic and administrative Aspects. The practice of decentralization may be seen in the following process: A) During affiliation process all departmental heads are requested to send their

proposals for commencement of new courses and they are authorized to take apply their own discretion in this matter. B) N.S.S. camp is held once in a year, the N.S.S. committee conduct sa meeting to decide the place/venue, dates and that is sanctioned as per the convenience of the concerned officer after discussion with the Principal. The responsibility is given to the N.S.S. programme officer. C) The College has conducted Seminar at State and National Levels. The departments decided the subjects of the seminar in their departmental meetings. This is communicated to the college Principal and other authorities. This is one of the most glaring examples of the participative management. D) The college prepare financial budget at the beginning of the year. This is prepared by the office administrative head and in consultation with all the departmental Heads. it is later verified by the college Principal and is sent for sanction to the society. The society approves budget and necessary action is carried out. E) The examinations are carried out periodically throughout the year for which there is separate examination department? The decisions taken by the examination committee is hardly interfered into by the Principal. The management authorities regularly take the review of working of the college in its College Development Committee meetings. The Necessary guidance and directives are issued through these meetings. Periodic reviews are taken by the top management. The budget is prepared prior to the commencement of the academic year and is approved by the management. There is a good support from the management relating to the implementation of the objectives specially designed to attain quality teaching and learning. The cultural committees motivates the students to participate actively in drama competitions and debating oratory competitions the college and in inter-collegiate competitions.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The Academic Excellence Committee of the Institution ensures the enrichment and development of the curricula of the Value Added Courses. The curricula developed/adopted have relevance to the Regional/National/Global developmental needs with well-defined and informed learning objectives and outcomes. A structured feedback is received from the stake holders with reference to the curriculum design and development. The following considerations were taken into account for the development of the curricula: The Industry trends and feedback to identify new demands of industry Norms/Requirements and standards of relevant statutory, regulatory and accreditation bodies Research through course/program review feedback Case Analysis of current trends in market Benchmarking with reputed National/International institutions/Universities The Institution has initiated Outcome Based Education (OBE) with well defined

Program Specific Outcomes (PSO), Program Outcomes (PO) and Course Outcome (CO) which in turn is reflected in the curriculum of the course. The teaching and learning methodologies ensure that the students develop the necessary knowledge, skills, attitude, and values to enter the practice and be self-directed, lifelong learners. The curriculum also provides educational experiences in actual and/or simulated practice setting to develop and demonstrate achievements of desired competencies for the students. The innovative efforts provided by the Faculty, Stakeholders is approved after deliberations at various levels through Academic Excellence Committee.

Teaching and Learning

The Institution ensures learner-centric unitized teaching plans, continuous up-gradation of teacher quality, transparent examination system, evaluation and pedagogic innovations of the day. ICT is an integral part of TLE process. The Institution is equipped with basic infrastructural facilities for TLE process. The Institution also attaches more importance to holistic development of students beyond classroom through co- curricular, extra-curricular and field based activities. Various methods of experiential and participatory learning are adopted to ensure that students are active participants than remaining passive listeners in the teaching-learning process. The experiential and participatory learning activities adopted by the faculty that develop an application based outlook of student are: Group discussions - Home Assignments - Minor/ Major Project - Case Analysis - Designs Projects Presentations - Role plays - Term Papers/ Seminar - Industry internship - Field work - Hands-on Training - Research Article Review Outdoor Activities Based Courses are offered to develop human values and leadership qualities among students such as Living with People, Human Values and Community Outreach, Entrepreneurship Awareness Camps, Performing Arts etc., to ensure and enhance the outbound exposure. In order to pursue the interest in their area of specialization, student's clubs cells, committees are functional. Visits to other institutes, field and

educational trips, seminars and talks by experts are organized during the year through Departmental Associations. Skill Enhancement Courses (Value Added Course), Online NPTEL Certificate Courses, LMS, Flipped classes and MOOCs also support students' personal and professional development. Thus, the opportunities offered by the different departments foster better learning among students.

Examination and Evaluation

A Comprehensive Academic Calendar in alignment with the University Calendar is prepared for every year that contains the details of number of working days/holidays, Continuous Internal Assessment (CIA), Model Examinations, payment of Examination fees, publication of results. The Institution conducts two types of examinations - Internal and University. As a part of internal, Internal Assignment, Continuous Internal Assessment (CIA I and II) and Model Examinations (ME) are conducted. The question papers for CIA are prepared by the respective Course teachers, approved by the Head of the concerned departments and submitted to the Internal Examination Committee. The internal examination prepares the students to face further examinations. Perfect transparency is maintained in the evaluation of answer scripts of all the Assignments, CIA and ME. Post Internal Examinations, students are given back their evaluated answer scripts. Students are permitted to assess their own performance and seek any clarifications to the teacher. The final Internal Marks are then submitted the University. The Uniqueness over our Institution is the Quick Declaration of CE (10 Days from the Last date of CE). The Publication of results are informed to the students prior and made available in the Departmental Notice Boards. After the declaration of the results, the dates for Re-evaluation related to CE examinations are also displayed on the notice board for the information of the students. Students have the rights of re-evaluation and Photocopying of Answer scripts. All Grievances are solved with utmost care to student sensitivity. The Institution is highly dedicated to provide the students with time-bound, transparent

	and efficient solutions for their examination related grievances.
Research and Development	The Institution has constituted a Research Committee to facilitate and monitor the research activities in the Campus. The Research Committee has a defined Research Policy and comprises the following members: Principal - Chair Person IQAC Coordinator Senior Faculty Members The Research Committee encourages and provides necessary guidance to the faculties in submitting research proposals to various funding agencies. The Committee meets regularly, monitors the research progress of the Institution and recommends the prospective areas for research mobilization. It also guides the departments for submitting grants to organize Seminar/Conference/ Symposia/Workshop motivates the teachers to pursue Ph.D., studies and encourages the faculty for publishing Research articles Patent Submission, Book Publication, Chapter Contribution etc., The committee promotes and persuades the faculty members to attend the various PDPs FDPs organized by Universities, Colleges for the up-gradation of domain-specific knowledge through hands-on training, and Lecture Series for the effective implementation of novelty. The faculty members are granted On-Duty leave and are provided financial support to attend similar activities. The Institution through the Research Committee provides Seed Money for the faculty members to develop Incubates and research interest. The Committee is very keen in advancement of Science and Technology in the Inter-disciplinary areas so as to foster research.
Library, ICT and Physical Infrastructure / Instrumentation	The Central Library in the Institution is well equipped and automated with Integrated Library Management System (ILMS). Description about the ILMS is as follows: Name of the ILMS software - SOUL Nature of automation (Fully or Partially) - Fully Version- 2.0 Year of automation- 2011 Online Public Access Catalog (OPAC) is the main source to provide access to the collections in the library. To access the OPAC, the library is equipped with 3 computers and an E-gate register. The Library also has a

Knowledge Centre (Digital Library) with 04 computers to access E-Resources, web browsing and other research related activities. The Library which houses sufficient number of books of all disciplines, collection of rare books, manuscripts, special reports and number of e-journals and e-books. The library is also provided with name boards wherever necessary for the students and faculty, to direct them to the books that they are looking for. The faculty, students and research scholars have a free access to these computers during the working hours of the library. Library is being consulted by students and faculty daily. Every day an approximate of 20-40 students visit library to refer books, newspapers and journals, issue and return of books. The library also has a provision for photocopying downloading and printing the materials from these resources. The requirements for the Library are procured in a systematic way in Dr. babasaheb Ambedkar Mahavidyalaya, Amravati. The Heads of each Department, after discussions with the Faculty and the Research Scholars, put forward their suggestions for the required books and articles to the Library Committee through the meetings convened by the Library Committee. After the consensus of the Library Committee the list of books is recommended to the Principal, who directs the librarian for procurement of books as per the assigned Budget raised by the Management. The Seminar/ Conference hall is also equipped with computer, internet and LCD Projector facilities. The Institution continues to leverage ICT to its fullest for continual improvement of quality and relevance of teaching, research, and academic administration. The Faculty is encouraged to adopt innovative teaching methodology, making use of all the ICT, digital library facilities and is trained in pedagogy and in adopting best practices. The Institution ensures the physical infrastructure so as to cater the Students, Faculty, and non-teaching fraternity. The Institution is friendly for the Physically challenged by providing ramps, lifts, special toilets etc., The Institution oversees the Campus with qualified and skilled

manpower for civil, electrical, plumbing, carpentry work, horticulture etc., Maintenance of infrastructure facilities, services and equipment is done accordingly. The Institution has power management and maintenance section to ensure uninterrupted power supply and maintenance of electrical assets. The maintenance of equipment like Generator Sets, General Lighting, Power Distribution System etc., are undertaken as per their preventive maintenance schedules, guidelines by the equipment supplier. Other than the general Physical Infrastructure the Institution has the following facilities inside the campus as follows, Cafeterias facilities Swimming Pool Gymnasium facilities Gaming facilities Reprographic, Photocopy services Community Store Electronics, Computer and Language Laboratories for Teaching, Research and Development Thus, The Institution ensures the Laboratories to suit to the requirements of the curriculum and industry needs. All the laboratories are optimally utilized by Students, Research Scholars and Faculty for Teaching, Research and Development Human performance in any organizations reflects the knowledge, skills, behaviors, and values. Since the abilities and skills will help the organization for development. Keeping this in mind, the Institution has a well defined Human resource management that depends on policy, operations and systems. At the end of each academic year the Heads of the Departments reviews the Existing and Vacant positions. It is then forwarded for the approval of the Principal. The HR Department of the Institution then advertises the Vacancy after seeking approval of the University, Joint Director and the Government of Maharashtra. Faculties are also appointed on temporary basis after seeking consent and approval of the concerned Government authorities. The Institution HR also monitors the following areas for the development of the College as follows: Performance Appraisal Compensation and Benefits Employee Relations

Industry Interaction / Collaboration

The Placement Cell of the Institution facilitates the Memorandum of

Understanding (MoU) with some of the well-run industrial units, so that MOU's are being utilized in the following manner

Planning of In-house training and Internship during vacation period

Students make their industrial visits to these companies

Organizing Guest lectures/ Workshops/ Seminars

Sponsored mini and major projects

Research, Consultancy and testing to the industries

Placement Providing training, testing and servicing of lab, equipments, system software

Facilitate with visiting experts and professors from industries and institutions

The Industry Interaction also influences the academic Curriculum. The Institution receives academic and curriculum feedback from industries for framing industry based curriculum and syllabi for enabling Industry ready students. This provides a platform for both the students as well as faculty members to be aware of industry expectations of skill sets required for students. This enables students to be aware of the lacunae in their skills and provides an opportunity to upgrade them.

Admission of Students

The college takes every possible measure to understand the needs and requirements of the students before the commencement of the program. Students are counseled at the time of admission in which they are familiarized with the program, course, as well as the general facilities available in the college. After the students got admitted to our institution, an Orientation program is organized in the respective departments.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Planning and Development Name of the Software - E-Campus Education Hub Nature of automation (Fully or Partially) - Fully Version - 3.0 Year of automation - 2014 Vendor Details - dotcom Infotech Pvt. Ltd. 2nd Floor, Setkari Bhawan, Above SBI(ADB) Bank, Old Cotton market, Amravati (M.S.) - 444602
Administration	Administration Name of the Software - Tally. ERP 9 Nature of automation (Fully or Partially) - Fully Version - 3.0 Year of automation - 2000 Vendor

Details - dotcom Infotech Pvt. Ltd. 2nd Floor, Setkari Bhawan, Above SBI(ADB) Bank, Old Cotton market, Amravati (M.S.) - 444602

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
ARPIT on Invention and Best practices in Educational skills	1	01/11/2018	28/02/2019	70
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1) Yashodhara Co-operative Society, Amravati 2) Dr. Babasaheb Ambedka Co-operative Society	1) Yashodhara Co-operative Society, Amravati 2) Dr. Babasaheb Ambedka Co-operative Society	Student Welfare fund and Group Insurance of the University

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Dr. Babasaheb Ambedkar Mahavidyalaya, Amravati regularly conducts internal and external financial audits. It has a full-time Treasurer and Accounts Department since inception to ensure maintenance of annual accounts and audits. 1. The following agencies conduct regular financial audit in the Institute: External Audit: External Audit is conducted by the following: Chartered Accountant of the Institute Internal Audit: Internal Audit is conducted by an Internal Auditor. 2. The Chartered Accountant conducts statutory audit covering all financial and accounting activities of the Institute. This includes scrutiny of the following: (a) all receipts from fee, donations, grants, contributions, interest earned and returns on investments (b) all payments to staff, vendors, contractors, students and other service providers. 3. All observations/objections of CA are communicated through their report. These objections are examined by separate committees of the institute consisting of Section Officer Accountant, Internal Auditor, concerned Head of the Department and any other member nominated by the President. Draft report is submitted to Treasurer and President, (if necessary) for finalizing compliance report of the Institute. It is pointed out that no serious objection/irregularity is outstanding. No Draft Para has ever been issued against the Institute by CA. 4. Chartered Accountant of the Institute conducts regular accounts audit and certifies its Annual Financial Statements. All Utilization Certificates to various grant giving agencies are also countersigned by the CA. All Financial Statements upto 2017-18 have been certified by the CA. 5. Work of Internal Audit of the Institute has been entrusted to the Internal Auditor of the Institute. This is mainly pre-audit of major receipts and payments (above Rs. Five thousand each) and concurrent/post audit of all other receipts and payments. He also pre-checks salary fixations, pension and gratuity payments and final payments of GPF.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Nill	Yes	Nill
Administrative	Yes	Nill	Yes	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) Parent -Teacher Meet 2) Parentine Day 3) Annual Social Gathering

6.5.3 – Development programmes for support staff (at least three)

1) Computer Literacy 2) Workshop on Account and Audit under the Guidance of Mr. Chetan Ingale and Ruprao Pawar (Experts in Account and Audit) 3) MIS Facility.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Introduction Of P.G. in Commerce (M.COM) 2) Introduction Of B. Com. in English Medium 3) Introduction Community College scheme

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Professional Development Programme for Teaching	28/06/2018	28/06/2018	28/06/2019	14
2019	Professional Development Programme for Teaching	19/01/2019	19/01/2019	19/01/2019	15
2019	Professional Development Programme for Non-Teaching	18/02/2019	18/02/2019	18/02/2019	5
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women in Administration	08/03/2019	08/03/2019	42	30
Girls Safety and Law	07/08/2018	07/08/2018	45	58

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries

Physical facilities	Yes	0
Any other similar facility	Yes	0
Ramp/Rails	Yes	0
Braille Software/facilities	Yes	0
Scribes for examination	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	13/08/2018	01	Election Literacy Club	Consciousness for Voting	58
2018	1	1	08/09/2018	01	Literacy	Consciousness on Literacy	74
2018	1	1	01/12/2018	01	Aids Awareness	Aids Awareness	65
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Maharashtra Day	01/05/2019	01/05/2019	97
Yoga Day	21/06/2018	21/06/2018	56
Social Justice Day	26/06/2018	26/06/2018	59
Independence Day	15/08/2018	15/08/2018	98
Literacy Day	08/09/2018	08/09/2018	49
Non Violence Day	02/10/2018	02/10/2018	103
International Aids Day	01/12/2018	01/12/2018	73
Republic Day	26/01/2019	26/01/2019	102
Dr. Babasaheb Ambedkar Jayanti	14/04/2019	14/04/2019	76
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Tree Plantation 2) No Vehicle Day 3) Plastic Free Campus 4) Green Campus 5) Public Transportation

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Two Best Practices

1. Title – Adopting five students from deprived class by the teachers

2. Objectives of the Practice – To spread higher education among the deprived class people from nearby slum area.

3. The Context – majority of the families inhabiting nearby slum area live in the most deprived and wretched condition. They do menial jobs to sustain their families. In the face of the hardship faced by them they are unable to bear the educational expenses of their wards. As a result of the financial their wards are compelled to leave their higher studies. So the teachers play the role of the parents for such students.

4. The Practice- the college has been started with a view to serve the educational and holistic development of the students from the nearby locality. For its undeterred services to the cause of the people of the downtrodden and deprived class, the Management of the college has been widely acclaimed. The Government of Maharashtra has awarded the Buddhist Minority status to the college to enable the college to continue its dedicated services to these particular classes of people. College. With a view to further the spirit of social service of the college Management, the teachers went ahead adopting five students per teacher and providing them financial and mentoring support to them to continue with their higher educational ventures. The teachers contribute to their college fee and dress fee. In some cases even they fulfill their day-to-day living requirements.

1.- as a result of the aforesaid work of the teachers the erstwhile drop-out rate has come down significantly. Number regularly has increased dramatically. Many more of them have joined our MPSC/UPSC classes which is conducted free of cost for these students. At present the number of students in the MPSC/UPSC classes has swelled to 107 which is really very satisfactory.

5. Problems Encountered and Resources Required Lack of resources in the locality. For example, time time of supply of municipal water supply clashes with that of the college timing for the students. Some of them are compelled to miss couple of lectures before lunch break. Majority of the students has to store water as their parents go out for work. Secondly, the drinking habit of the parents obstruct our counseling process.

2. Title: Celebration of Parentine Day

Objectives of the Practice To inculcate traditional Indian culture of worshipping parents.

Context The Parentine Day is a changed form of Valentine Day. The Valentine Day is celebrated on 14th February of the year. On the day the lovers avow their love to their beloved. This is a tradition emulated from a foreign country. Broadly speaking, in India the tradition of Valentine Day is always looked down upon. In order to replace this foreign culture of Valentine Day, the college came up with the idea of celebrating Parentine day. On the day the wards would offer flowers to their parents in acknowledgement of their dedicated selfless services to their wards.

The Practice The Parentine Day is celebrated on 14th February of every year replacing the practice of the Valentine Day. On this day the college makes elaborate preparations in the college campus for the celebration of Parentine Day. The parents of the students are invited to remain present on the Day. The parents sit on chsir and their respective wards sit at their feet. The ceremony begins by offering 'Aarati' to the parents by their wards followed by offering flowers to the former by the later. While offering "Aarati" religious verses/songs are sung. The ceremony lasts for couple of hours during which the parents are invited to express their opinion on the occasion. The wards also share their emotional feelings. The entire ambience on the day becomes so emotional that tears can be seen flowing down the cheeks of all. Evidence of of Success: The Parentine Day celebrations has met with grand success. Everyone has praised the celebration of the Parentine Day in the college campus.

Problems encountered and resources required 1.Absence of parents 2.Lack of awareness on the part of parents about replacing Valentine Day by Parentine Day Celebration.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of our college management is (To impart education specially to the poor and under privileged students and provide the new horizons in the wild spectrum of society) 1.In according this vision how thrust area is educational upliftment of the depraved class of students the college arranges free study rooms for the students living in slum area around the college. 2.Along with regular curricular the students are provided several facilities, life soft skills training, personality development training, training for competitive examination free of cost.3.To motivate the advance learner among unprivileged class of students books are distributed free of cost to merit holders. The college donates library to orphanages and Old Age Home to fulfillment of other policies. 4.The college has placement cell which makes all possible efforts to make students particularly under privileged one's employable. 5.The Institute has sign up MOUs with industry organizations which technical institution for advance knowledge and other latest trends to the students of down to earth. 6.The college management works with spirit bringing education and prosperity to all. Quality oriented higher education to rural students from all sections of the society is the distinctiveness of our Education society. Most of the people in rural environs are deprived of higher education and progress because of poverty and lack of educational facilities. Taking into account that sight of family and educational milieu as well as locality cavorts quality fixing of forthcoming generations and underpins learner's emotional learning, mental flourishing and overall personality need be addressed. With this objectives our college which started its functioning in 1972 and since then it is working with the vision of providing quality education to rural youth, socially and economically disadvantaged learners leading to their prosperity, providing values based education through renaissance to make them better situation to become an academy of excellence in higher education. Our mission is to take continuous efforts to provide quality oriented education, all round development of student's personality through academic, co-curricular and extracurricular activities, to make academic infrastructure progress and to cater the needs of increasing number of students by providing more and more facilities and services and to start job oriented and skill based courses. Along with traditional courses professional courses are started. Day by day number of students taking admission in the college is increasing due to the healthy atmosphere and quality in education. Various co-curricular activities are conducted. Where other institutions are facing problem of non availability of qualified staff, accountability of governance, adjustment for operational cost, irregularity in student's strengths, lack of healthy teacher students relation, lack of proper educational infrastructure environment, students indiscipline and unrest which affect the quality of education we have achieved a success in keeping aside these facts due to. Periodic assessment through assignment, internal exam, group discussions, seminars, projects etc. Various projects are given to the students on currents issues.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

1. Pre-Placement Activities: We are planning to broaden strengthen pre-placement activities for the final year students of various courses, so as to help them optimally utilize the benefits of placement opportunities. This is being initiated on basis of feedback received from various stakeholders. The pre-placement activities would include mock interviews, pre-placement talks by domain experts, resume-writing training, etc. 2. Stress Management: The biggest issue today is stress among youngsters. It is visible in ever increasing rates of suicide, drug abuse, depression etc among the college students. In order to help them understand life, healthy competition and beauty of 'everydayness' without stress, we plan to start various activities to curb menace of stress. We are already conducting 'Vipassana' which has got overwhelming response from not only students but people from all walks of life. 3. Recycle-Reuse-Reduce: Keeping in mind the environment being harmed unnecessarily because of use of paper for reporting and record keeping, we at Dr. Babasaheb Ambedkar Mahavidyalaya, Amravati would like achieve hundred percent paperless works in the college. Triple R method would enable us not only to minimize use of paper but to maximize our efficiency as well. 4. Introduction of Professional Programs: we are proposing to introduce new professional programs under Bachelor of Vocational Education (B. Voc.) program 5. Starting Research Centre in various subjects: we are sincerely planning to start Research Centre in the subjects like - Marathi, English, History, Commerce and Physical Education. We have all requisite infrastructure and human resource for this activity as per the University stipuulations.